During the 2016-2017 school year, the United States Department of Education, Office of Special Education Programs (OSEP) performed a series of onsite monitoring visits to review Texas' compliance with the Individuals with Disabilities Education Act (IDEA). The final report was provided to TEA on January 10, 2018.

The findings from that report require TEA to develop a plan to address four corrective actions. An integral part of the plan development process will be the gathering of input from stakeholders and other interested Texans.

TEA will be conducting a series of focus group meetings targeting district leaders, families, teachers and service providers, and students. These meetings will be held in all 20 Education Service Center (ESC) regions in the state prior to the final plan being submitted to OSEP on April 18, 2018.

ESC 7 is assisting TEA in providing notice to **interested parents** of the following meeting opportunity and registration directions. Each one hour meeting will be structured to solicit targeted feedback from participants regarding TEA's initial draft plan. These meetings are closed to media and the general public to protect the privacy of students and families.

Interested participants may only register/attend one identified focus group session.

Focus Group	Parents of students with disabilities across age/grade levels residing in and receiving
Membership	services in a public school district or charter school located within the region where
Requirements	the meeting is being held (parent is defined in 34 CFR § 300.30).

Selection and	Register here. Meetings will include up to 25 participants each. Additional meetings
Registration	may need to be scheduled at a later time to accommodate all registrants.

TEA Parent Focus Group Meeting Agenda						
Location		Date	Time			
Hallsville ISD District Trai	ning Center	February 26, 2018	2:05 pm – 3:05 pm			
302 Willow St.						
Hallsville, TX 75650						
Agenda Time Purpose/		Purpose/Outputs				
	15 minutes	Concise information given to group to				
Welcome and Overview		 understand of areas cited and requirements for 				
		corrective actions				
Small Group Targeted	30 minutes	Targeted questions that will result in				
Discussions		 formalized written feedback 				
Discussions		 idea consensus into formalized written feedback 				
Closing Remarks	15 minutes	Close conversations and communicate next steps				

Parents and members of the community are invited to provide general comments and feedback on the plan the <u>USDE Corrective Action Draft Plan Online Survey</u> by February 18, 2018 or by emailing TEA at <u>TexasSPED@tea.texas.gov</u>.